

## LITERACY FIRST CHARTER SCHOOLS

# CONSOLIDATED AUDIT REPORT

FOR THE YEAR ENDED JUNE 30, 2023

# A NONPROFIT PUBLIC BENEFIT CORPORATION OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOL

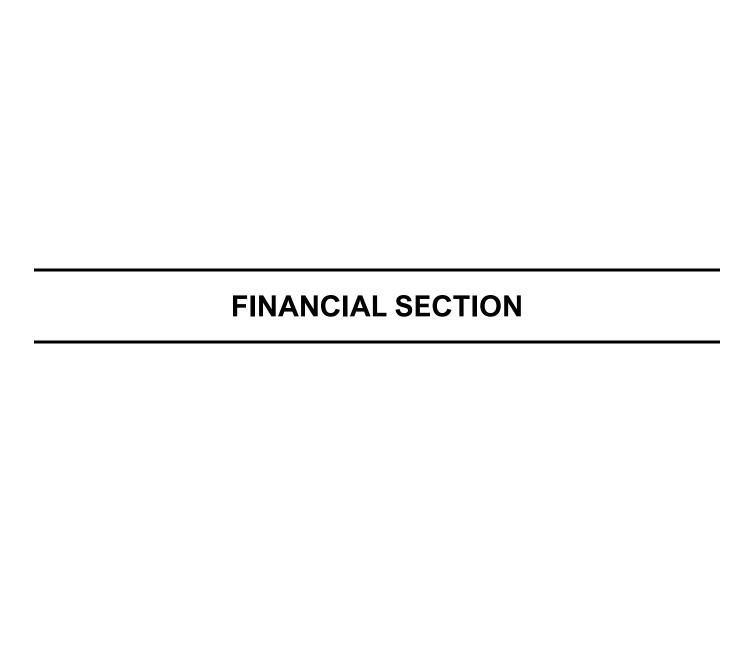
Literacy First Charter School (Charter No. 0405)

#### AND CONSOLIDATED WITH

Literacy First Charter School Issuer, LLC 698 West Main Street, LLC

#### **FINANCIAL SECTION**

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#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Literacy First Charter Schools El Cajon, California

#### **Report on the Consolidated Financial Statements**

#### **Opinion**

We have audited the accompanying consolidated financial statements of Literacy First Charter Schools which comprise the consolidated statement of financial position as of June 30, 2023, and the related consolidated statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of Literacy First Charter Schools as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Literacy First Charter Schools and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Change in Accounting Principle**

As discussed in Note 1P to the financial statements, in 2022-23 Literacy First Charter Schools adopted new accounting guidance, ASU No. 2016-02, *Leases (Topic 842)*. Our opinion is not modified with respect to this matter.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Literacy First Charter Schools' ability to continue as a going concern within one year after the date that the consolidated financial statements are available to be issued.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due
  to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures
  include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated
  financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Literacy First Charter Schools' internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting
  estimates made by management, as well as evaluate the overall presentation of the consolidated financial
  statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about Literacy First Charter Schools' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### **Supplementary Information**

Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the consolidated financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 29, 2023, on our consideration of Literacy First Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Literacy First Charter Schools' internal control over financial reporting or on compliance.

#### Other Reporting Required by Government Auditing Standards (continued)

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That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Literacy First Charter Schools' internal control over financial reporting and compliance.

San Diego, California November 29, 2023

## LITERACY FIRST CHARTER SCHOOLS CONSOLIDATED STATEMENT OF FINANCIAL POSITION JUNE 30, 2023

ASSETS Current assets		
Cash and cash equivalents	\$	14,198,052
Investments	Ψ	2,014,195
Accounts receivable		1,828,664
Prepaid expenses		246,039
Total current assets		18,286,950
Noncurrent assets		
Right-of-use asset		3,167,379
Capital assets, net		16,520,550
Total noncurrent assets		19,687,929
Total Assets	\$	37,974,879
LIABILITIES AND NET ASSETS  Current liabilities		
Accounts payable	\$	1,507,036
Deferred revenue	Ψ	3,237,279
Bonds payable, current portion		230,000
Total current liabilities		4,974,315
Noncurrent liabilities		
Operating lease liability		3,296,302
Bonds payable, net, less current portion		10,449,830
Total noncurrent liabilities		13,746,132
Total liabilities		18,720,447
Net assets		
Without donor restrictions		19,254,432
Total net assets		19,254,432
<b>Total Liabilities and Net Assets</b>	\$	37,974,879

## LITERACY FIRST CHARTER SCHOOLS CONSOLIDATED STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

	Without I		With Donor Restrictions			Total
SUPPORT AND REVENUES	Nestrict	10115	Nesi	HCHOHS		TOtal
Federal and state support and revenues						
Local control funding formula, state aid	\$ 17,01	1 711	\$	_	\$	17,011,711
Federal revenues		7,024	Ψ	_	Ψ	1,727,024
Other state revenues	•	2,200		_		6,592,200
Total federal and state support and revenues	25,33			_		25,330,935
Local support and revenues		0,000				20,000,000
Payments in lieu of property taxes	4.54	0,995		_		4,540,995
Loss on sale of fixed assets	•	2,829)		_		(3,062,829)
Investment income, net	• •	7,890		_		207,890
Other local revenues		3,498		_		513,498
Total local support and revenues	2,19	9,554		-		2,199,554
Donor restrictions satisfied	23	2,551		(232,551)		-
Total Support and Revenues	27,76	3,040		(232,551)		27,530,489
EXPENSES						
Program services	20,25	9,904		-		20,259,904
Management and general	6,18	9,726		-		6,189,726
Total Expenses	26,44	9,630		-		26,449,630
CHANGE IN NET ASSETS	1,31	3,410		(232,551)		1,080,859
Net Assets - Beginning	18,33			232,551		18,568,261
Prior period restatement		4,688)		-		(394,688)
Net Assets - Beginning, as restated	17,94	1,022		232,551		18,173,573
Net Assets - Ending	\$ 19,25	4,432	\$	_	\$	19,254,432
Net Assets - Ending	\$ 19,25		\$	-	\$	19,254,432

## LITERACY FIRST CHARTER SCHOOLS CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2023

	Program Services	Management and General		Eliminations	Total
EXPENSES					
Personnel expenses					
Certificated salaries	\$ 8,980,756	\$	1,664,112	\$ -	\$ 10,644,868
Non-certificated salaries	1,640,818		1,435,171	-	3,075,989
Pension plan contributions	2,636,618		573,981	_	3,210,599
Payroll taxes	541,544		203,743	-	745,287
Other employee benefits	877,416		271,252	_	1,148,668
Total personnel expenses	14,677,152		4,148,259	_	18,825,411
Non-personnel expenses					
Books and supplies	1,314,232		26,691	-	1,340,923
Insurance	359		239,215	-	239,574
Facilities	2,500,220		718,219	(1,576,211)	3,218,439
Professional services	1,622,249		433,203	(17,871)	2,055,452
Interest expense	626,583		375	-	626,958
Depreciation	363,397		273,515	_	636,912
Fees to authorizing agency	-		214,979	-	214,979
Other operating expenses	731,923		153,141	_	885,064
Total non-personnel expenses	7,158,963		2,059,338	(1,594,082)	9,218,301
Eliminations	(1,576,211)		(17,871)	1,594,082	-
Total Expenses	\$ 20,259,904	\$	6,189,726	\$ -	\$ 28,043,712

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	\$ 1,080,859
Adjustments to reconcile change in net assets to net cash	
provided by (used in) operating activities	
Noncash items	
Depreciation	636,912
Interest expense for amortization of debt issuance costs	126,652
Loss on disposal of fixed assets	3,062,829
Lease expense for amortization of right-of-use asset	49,362
(Increase) decrease in operating assets	
Accounts receivable	(5,681)
Prepaid expenses	48,827
Prepaid rent within right-of-use asset	(43,050)
Deposits	50,000
Increase (decrease) in operating liabilities	
Accounts payable	(990,135)
Deferred revenue	 1,421,738
Net cash provided by (used in) operating activities	 5,438,313
CASH FLOWS FROM INVESTING ACTIVITIES	4 000 000
Proceeds from sale of fixed assets	4,200,000
Transfer of cash to certificates of deposit	(2,000,000)
Reinvestment of dividends	(14,195)
Purchase of capital assets	 (5,472,427)
Net cash provided by (used in) investing activities	 (3,286,622)
CASH FLOWS FROM FINANCING ACTIVITIES	
Draws or proceeds from loan payable	3,585,000
Principal payments on loan payable	(3,585,000)
Principal payments on bonded debt	(220,000)
Net cash provided by (used in) financing activities	 (220,000)
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	1,931,691
Cash and cash equivalents - Beginning	 12,266,361
Cash and cash equivalents - Ending	\$ 14,198,052
SUPPLEMENTAL DISCLOSURE	
Cash paid for interest	\$ 753,610

## LITERACY FIRST CHARTER SCHOOLS NOTES TO CONSOLIDATED FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2023

#### **NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES**

#### A. Reporting Entity

Literacy First Charter Schools (the "Organization") was formed as a nonprofit public benefit corporation on November 30, 2000 for the purpose of operating as a California public school located in San Diego County. The Organization's school, Literacy First Charter School (the "Charter"), was numbered by the State Board of Education as California Charter No. 0405. Literacy First Charter School exists to nurture the whole child from kindergarten through high school graduation by igniting a passion for comprehensive literacy and equipping them to wholeheartedly participate in their community.

Literacy First Charter School is authorized to operate as a charter school through San Diego County Office of Education (the "authorizing agency"). On April 14, 2021, the Board of Directors of San Diego County Office of Education approved a charter renewal and material revision for the Charter for a five-year term beginning July 1, 2021, and expiring on June 30, 2026. As a result of SB 114, the charter petition end date is extended to June 30, 2027. The Charter's four school sites: Primary Academy, Junior Academy, Liberty Academy, and Liberty Charter High School, operate under Literacy First Charter School. The Charter also operates the Freedom Academy that provides a home-school program. During the year ended June 30, 2023, Literacy First Charter School served grades TK to 12. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

In May 2010, articles of organization were filed to establish a limited liability corporation under Literacy First Charter School Issuer, LLC, whereby Literacy First Charter Schools is the sole statutory member of the LLC. In August 2022, articles of incorporation were filed to establish a limited liability corporation under 698 West Main Street, LLC, whereby Literacy First Charter Schools is also the sole statutory member of this LLC. The LLCs are deemed disregarded entities and their financial statements are consolidated with Literacy First Charter Schools.

#### B. Basis of Accounting

The Organization's policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

#### C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016, and the provisions of the American Institute of Certified Public Accountants (AICPA) "Audit and Accounting Guide for Not-for-Profit Organizations" (the "Guide"). ASC 958-205 was effective July 1, 2018. Under the Guide, Literacy First Charter Schools is required to report information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

#### NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

#### C. Financial Statement Presentation (continued)

As a public charter school, the Organization also accounts for the Charter's financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Organization's financial statement presentation.

#### D. Principles of Consolidation

The accompanying consolidated financial statements include the accounts of Literacy First Charter Schools, Literacy First Charter School Issuer LLC, and 698 West Main Street LLC, which comprise the Organization as a whole. Intercompany accounts and transactions have been eliminated in consolidation.

#### E. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

#### F. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

#### G. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

#### H. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

#### NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

#### I. <u>Lieu of Property Tax Revenue</u>

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the local school district. In lieu of distributing funds out of property tax proceeds, the local school district makes monthly payments to Literacy First Charter Schools. Revenues are recognized by the Organization when earned.

#### J. Cash and Cash Equivalents

Literacy First Charter Schools considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents.

#### K. Investments

The Organization's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

#### L. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Organization establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2023, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

#### M. Capital Assets

Literacy First Charter Schools has adopted a policy to capitalize asset purchases over \$5,000. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

#### N. Income Taxes

Literacy First Charter Schools is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Organization is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code (CRTC). As a school, the Organization is not required to register with the California Attorney General as a charity.

Literacy First Charter Schools Issuer LLC and 698 West Main Street LLC have not elected to be treated as corporations; therefore, as the Organization's single-member LLCs, the LLCs are each a "disregarded entity" and the LLCs' activities are reflected in the Organization's federal tax return. The LLCs are not yet exempt from state franchise or income tax under Section 23701(h) of the CRTC.

#### NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

#### N. Income Taxes (continued)

The Organization's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Organization's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

#### O. Fair Value Measurements

The Fair Value Measurements Topic of the FASB Accounting Standards Codification establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

- Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2 Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
- Level 3 Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

#### P. Change in Accounting Principle

#### ASC 842 Leases

In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021. The principle requires companies to transition using a modified retrospective method, meaning that a cumulative-effect adjustment is made on the initial date of adoption for existing leases. There are two options for the initial date of application: effective method and comparative method.

Under FASB ASC 842, a right-of-use asset and a related lease liability must be recorded on the statement of financial position (balance sheet) for proper recognition of any operating lease. A right-of-use asset is an intangible asset that pertains to the lessee's right to occupy, operate, and hold a leased asset during the agreed rental period. A lease liability is the financial obligation for the payments required by the lease, discounted to present value.

The Organization has determined the impact and has reflected the significant change from this accounting principle within its financial statements for the 2022-23 fiscal year. The Organization has opted to use the effective method for transition where the new standard is applied as of the effective date and comparative periods are presented under legacy lease standard ASC 840. Refer to Note 8 for additional information regarding the operating lease and the related right-of-use asset and operating lease liability held by the Organization.

#### **NOTE 2 - CASH AND CASH EQUIVALENTS**

Cash and cash equivalent, as of June 30, 2023, consists of the following:

		Literacy First	698 West
	Literacy First	Charter School	Main Street
	Charter School	Issuer LLC	LLC
Cash in county treasury	\$ 12,483,808	\$ -	\$ -
County treasury fair value adjustment	(340,498)	-	-
Cash in banks, non-interest bearing	-	61,000	8,729
Cash in banks, interest bearing	284,618	-	-
Cash with fiscal agent	750,000	950,395	-
Total Cash and Cash Equivalents	\$ 13,177,928	\$ 1,011,395	\$ 8,729

#### Cash in Banks

#### **Custodial Credit Risk**

Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Literacy First Charter Schools does not have a policy for custodial credit risk for deposits. The FDIC insures up to \$250,000 per depositor per insured bank. As of June 30, 2023, \$34,619 of Literacy First Charter Schools' bank balance was exposed to custodial credit risk as there were deposits over \$250,000 in accounts held at one or more banks.

#### **Cash with Fiscal Agents**

The Organization maintains \$950,395 of its cash with US Bank in money market investment funds and \$750,000 in a surety bond. The surety bond is expected to be returned during the fiscal year ending June 30, 2024. Cash with fiscal agents is carried at amortized cost on behalf of the Organization. These types of investments do not qualify as securities as defined in FASB ASB 820, *Investments – Debt and Equity Securities*, thus the fair value disclosures required by ASC 820 are not provided.

#### **Cash in County Treasury**

#### **Policies and Practices**

Literacy First Charter School is a voluntary participant in an external investment pool. The fair value of the Charter's investment in the pool is reported in the financial statements at amounts based upon the Charter's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio in relation to the amortized cost of that portfolio. The balance available for withdrawal is recorded on the amortized cost basis and is based on the accounting records maintained by the County Treasurer.

#### **Interest Rate Risk**

Interest rate risk is the risk that changes in the market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of the investment, the greater the sensitivity of its fair value to changes in the market interest rates. The Organization has managed its exposure to interest rate risk by investing in the county treasury. The Charter's investments in the San Diego County Treasury Investment Pool, which combines the Charter's share of the portfolio, has a combined fair value of \$12,143,310 which is equal to the adjusted book value as of June 30, 2023. The average weighted maturity for this pool is 438 days.

#### **Fair Value Measurement**

Cash in county treasury is measured at Level 1 using the fair value input levels noted in section O of Note 1. The Charter has classified these funds as Level 1 because the amounts invested in the county treasury pooled investment fund primarily consist of investments types having observable inputs that reflect quoted prices. The investment types include those noted under the general authorizations section. As such, the carrying value consists of the amortized book value presented as "cash in county treasury" offset by the "county treasury fair value adjustment".

## NOTE 2 - CASH AND CASH EQUIVALENTS (continued)

#### **Cash in County Treasury** (continued)

#### **General Authorizations**

Except for investments by trustees of debt proceeds, the authority to invest Charter funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies examples of the investment types permitted in the California Government Code:

	Maximum	Maximum	Maximum
Authorized	Remaining	Percentage	Investment
Investment Type	Maturity	of Portfolio	in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

#### **NOTE 3 – INVESTMENTS**

The Organization holds certificates of deposit, which are carried at amortized cost and classified as an investment under current assets in the statement of financial position. This investment does not qualify as securities defined in FASB ASC 820, *Investments – Debt and Equity Securities*, thus the fair value disclosure required by ASC 820 are not provided. As of June 30, 2023, the carrying value of the certificates of deposit is \$2,014,195.

#### **NOTE 4 – ACCOUNTS RECEIVABLE**

Accounts receivable as of June 30, 2023, consists of the following:

Federal sources	\$ 679,876
Other state sources (not LCFF)	524,303
In lieu property tax payments	522,334
Other local sources	102,151
Total Accounts Receivable	\$ 1,828,664

#### **NOTE 5 - CAPITAL ASSETS**

A summary of activity related to capital assets during the year ended June 30, 2023 consists of the following:

	Balance							Balance
Literacy First Charter School	July 1, 2022		Additions		Disposals		Ju	ine 30, 2023
Property and equipment								
Land	\$	5,202,964	\$	-	\$	4,853,045	\$	349,919
Buildings and improvements		3,272,000		667,732		-		3,939,732
Land improvements		149,692		78,593		-		228,285
Furniture and equipment		1,191,733		70,161		-		1,261,894
Construction in progress		2,409,784		-		2,409,784		
Total property and equipment		12,226,173		816,486		7,262,829		5,779,830
Less accumulated depreciation		(1,663,055)		(273,515)		-		(1,936,570)
Capital Assets, net	\$	10,563,118	\$	542,971	\$	7,262,829	\$	3,843,260
Literacy First Charter School Issuer, LLC								
Property and equipment								
Buildings and improvements	\$	10,901,903	\$	-	\$	-	\$	10,901,903
Less accumulated depreciation		(2,517,157)		(363,397)		-		(2,880,554)
Capital Assets, net	\$	8,384,746	\$	(363,397)	\$	-	\$	8,021,349
698 West Main Street LLC								
Property and equipment								
Land	\$	-	\$	4,655,941	\$	-	\$	4,655,941
Capital Assets, net	\$	-	\$	4,655,941	\$	-	\$	4,655,941
			_				_	
Consolidated Capital Assets, net	_\$	18,947,864	\$	4,835,515	\$	7,262,829	\$	16,520,550

Property located at 698 West Main Street was purchased on September 20, 2022. The land is reported under the 698 West Main Street LLC. In June 2023, the Organization sold property located in El Cajon, California, referred to as the "Chase property". The Organization recognized a loss of \$3,062,829 for the sale of the property calculated as a \$4,200,000 sale price less a cost/basis in the property of \$7,262,829 for land and construction in progress.

#### **NOTE 6 – PROPERTY LOAN**

As part of the property purchase at 698 West Main Street in September 2022, the Organization entered into a loan with East County School Federal Credit Union (the Lender), and First American Title Insurance Company (the Trustee) for \$3,585,000. The loan was subsequently paid in full in June 2023 as a direct payment from the Trustee upon the sale of the Chase property.

### **NOTE 7 – DEFERRED REVENUE**

Deferred revenue as of June 30, 2023, consists of the following:

Federal sources	\$ 343,334
State sources	2,893,945
Total Deferred Revenue	\$ 3,237,279

#### **NOTE 8 – OPERATING LEASES**

The Organization holds various multi-year lease agreements for the use of facilities and copier machines. At June 30, 2023, the Organization recognized a combined right-of-use asset of \$3,167,379 and an operating lease liability of \$3,296,302 for the long-term lease agreements with third parties.

The following table shows the operating lease liability as the actual lease payments less the net present value adjustment and the right-of-use asset as the lease expense over the straight-line basis reduced by the net present value adjustment and prepaid rent. The Organization has accounted for its lease agreements using an incremental borrowing rate of 4.91% (discount rate). The associated assets and liabilities are amortized as follows as separated by facilities and copier equipment:

		Faci	lities	<u> </u>		ment		
		Lease	Lease		Lease			Lease
Fiscal Year Ending June 30,	F	Payments		Expense	P	Payments		Expense
2024	\$	881,650	\$	855,364	\$	128,800	\$	128,800
2025		903,662		855,364		91,695		91,695
2026		895,364		824,458		56,181		56,181
2027		556,321		529,838		27,931		27,931
Total lease payments		3,236,997		3,065,024		304,607		304,607
NPV adjustment		(225,921)		(225,921)		(19,381)		(19,381)
Operating Lease Liablity	\$	3,011,076			\$	285,226		
Prepaid rent	<u> </u>			43,050			<u>-</u> '	-
Right-of-Use Asset			\$	2,882,153			\$	285,226

#### **NOTE 9 – BONDS PAYABLE**

In October 2019, Literacy First Charter School Issuer, LLC entered into a loan agreement with the California Municipal Finance Authority (CMFA) for the issuance of \$7,450,000 Education Revenue Bonds, Series A and \$3,180,000 Education Revenue Bonds, Series B. The funds were used to acquire, construct, improve, furnish, and equip the school facilities at the Bradley and Main Street locations in El Cajon, California.

The Series 2019A Bonds were sold at a premium of \$1,244,783 and had issuance costs of \$167,357. The Series 2019B Bonds had issuance costs of \$376,551. Interest is payable monthly and commenced in December 2019. In accordance with ASU 2015-03, *Interest – Imputation of Interest (Subtopic 835-30): Simplifying the Presentation of Debt Issuance Costs*, debt issuance costs are to be presented in the balance sheet as a direct deduction from the carrying value of the associated liability. Additionally, the amortization of debt issuance costs is required to be reported as interest expense.

A summary of bonded debt is as follows:

	Issuance	Maturity	rity Interest		
Education Revenue Bonds	Date	Date	Rate	Issue	
Series 2019A	10/31/2019	11/25/2049	5.00%	\$ 7,450,0	000
Series 2019B	10/31/2019	11/25/2030	4.75%	\$ 3,180,0	000

#### NOTE 9 - BONDS PAYABLE (continued)

A summary of activity related to bonds payable during the year ended June 30, 2023 consists of the following:

	July 1, 2022	Αc	Adjustments		Increases		Decreases		ine 30, 2023
Series 2019A and B bonds	\$ 10,091,666	\$	128,334	\$	-	\$	220,000	\$	10,000,000
Unamortized premium	1,134,135		-		-		41,493		1,092,642
Cost of issuance	(452,623)	)	-		39,811		-		(412,812)
Bonds Payable, Net	\$ 10,773,178	\$	128,334	\$	39,811	\$	261,493	\$	10,679,830

Future minimum payments associated with debt service obligations on the bonds payable is as follows:

Fiscal Year Ending June 30,	Principal		Interest		Total
2024	\$	230,000	\$	488,163	\$ 718,163
2025		240,000		477,000	717,000
2026		255,000		465,244	720,244
2027		265,000		452,894	717,894
2028		280,000		439,950	719,950
Thereafter		8,730,000		5,459,988	14,189,988
Total	\$	10,000,000	\$	7,783,239	\$ 17,783,239

#### **NOTE 10 – NET ASSETS**

As of June 30, 2023, the Organization did not hold any net assets with donor restrictions. Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Organization. At June 30, 2023, the Organization's net assets without donor restrictions consist of the following:

Net investment in capital assets	\$ 5,840,720
Undesignated	13,413,712
<b>Total Net Assets without Donor Restrictions</b>	\$ 19,254,432

#### **NOTE 11 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS**

The following table reflects the Organization's financial assets as of June 30, 2023, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

Financial Assets	
Cash and cash equivalents	\$ 14,198,052
Investments, at cost	2,000,000
Accounts receivable	1,828,664
Prepaid expenses	246,039
Total Financial Assets, excluding noncurrent	\$ 18,272,755
Contractual or donor-imposed restrictions	
Cash held for conditional contributions	(3,237,279)
Cash with fiscal agent for bonded debt	(1,700,395)
Financial Assets available to meet cash needs	·
for expenditures within one year	\$ 13,335,081

#### **NOTE 12 - EMPLOYEE RETIREMENT PLANS**

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. In accordance with *California Education Code* 47605, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charter has made such election. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS), and non-certificated employees are members of the California Public Employees' Retirement System (CalPERS). Social security is provided to all employees who qualify for CalPERS as an alternative plan and to all employees who may not qualify for CalSTRS.

#### California State Teachers' Retirement System (CalSTRS)

#### **Plan Description**

Literacy First Charter Schools contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

#### **Funding Policy**

Active plan members are required to contribute 10.25% or 10.205% of their 2022-23 salary depending on the employee's membership date in the plan. The required employer contribution rate for fiscal year 2022-23 was 19.10% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter's contributions to CalSTRS for the last three fiscal years were as follows:

			Percent of Required
	Co	ontribution	Contribution
2022-23	\$	1,749,392	100%
2021-22	\$	1,415,361	100%
2020-21	\$	1,348,759	100%

#### **On-Behalf Payments**

The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Literacy First Charter Schools is estimated at \$797,325. The on-behalf payment amount is computed as the proportionate share of total 2021-22 State on-behalf contributions.

#### California Public Employees' Retirement System (CalPERS)

#### **Plan Description**

Literacy First Charter Schools contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street; Sacramento, California 95814.

#### NOTE 12 - EMPLOYEE RETIREMENT PLANS (continued)

#### California Public Employees' Retirement System (CalPERS) (continued)

#### **Funding Policy**

Active plan members, who entered into the plan prior to January 1, 2013, are required to contribute 7.0% of their salary. The California Public Employees' Pension Reform Act (PEPRA), specifies that new members entering into the plan on or after January 1, 2013, shall pay the higher of fifty percent of normal costs or 7.0% of their salary. Additionally, for new members entering the plan on or after January 1, 2013, the employer is prohibited from paying any of the employee contribution to CalPERS unless the employer payment of the member's contribution is specified in an employment agreement or collective bargaining agreement that expires after January 1, 2013.

Literacy First Charter Schools is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution for fiscal year 2022-23 was 25.37% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter's contributions to CalPERS for the last three fiscal years were as follows:

			Percent of Required
	Co	ntribution	Contribution
2022-23	\$	703,886	100%
2021-22	\$	538,941	100%
2020-21	\$	431,408	100%

#### **NOTE 13 - COMMITMENTS AND CONTINGENCIES**

#### **Charter School Authorization**

As mentioned in Note 1A, Literacy First Charter School is approved to operate as a public charter school through authorization by the San Diego County Office of Education. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

The Charter makes payments to the authorizing agency, San Diego County Office of Education, to provide required oversight services. Fees associated with oversight consisted of 1% of revenue from local control funding formula sources. Total fees for oversight and facility use amounted to \$214,979 for the fiscal year ending June 30, 2023.

#### **Governmental Funds**

Literacy First Charter Schools has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

#### **Pending or Threatened Litigation**

The Organization is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Organization as of June 30, 2023.

#### NOTE 13 - COMMITMENTS AND CONTINGENCIES (continued)

#### **Multiemployer Defined Benefit Plan Participation**

Under current law on multiemployer defined benefit plans, the Organization's voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Organization to make payments to the plan, which would approximate the Charter's proportionate share of the multiemployer plan's unfunded vested liabilities. CalSTRS has estimated that the Charter's share of withdrawal liability is approximately \$9,924,622 as of June 30, 2022. Also as of June 30, 2022, CalPERS has estimated the Charter's share of withdrawal liability to be \$5,109,409. The Organization does not currently intend to withdraw from CalSTRS or CalPERS. Refer to Note 12 for additional information on employee retirement plans.

#### **NOTE 14 - RESTATEMENT OF BEGINNING NET ASSETS**

The amounts previously reported at June 30, 2022 as the ending net assets have been restated from \$18,568,261 to \$18,173,573. The reduction of \$394,688 was necessary to write-off prior amounts reported within prepaid expenses that no longer exist. The amount was initially attributed to debt issuance costs for debt that was fully defeased or refunded in 2019.

#### **NOTE 15 – DONATED GOODS AND SERVICES**

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Literacy First Charter Schools in an effort to advance the Charter's programs and objectives. These services have not been recorded in the Organization's financial statements because they do not meet the criteria required by generally accepted accounting principles. The Organization did not receive any noncash donations during the year.

#### **NOTE 16 - RELATED PARTY TRANSACTIONS**

#### **Limited Liability Corporations (LLCs)**

As mentioned in Note 1A, Literacy First Charter Schools is the sole statutory member of Literacy First Charter School Issuer, LLC and 698 West Main Street, LLC. The entities are considered financially interrelated under generally accepted accounting principles because of the statutory relationship. As such, interagency transactions and balances are eliminated in the consolidated financial statements of the Organization to better reflect the true activities of the corporation. Transactions during the fiscal year that were eliminated included lease payments recorded as a lease expense to the Charter and rental income to the LLCs. Additional information concerning the leased property is noted below.

## Literacy First Charter School Issuer, LLC

On November 1, 2019, the Charter entered into a lease agreement with the LLC for use of facilities at sites located at 698 W. Main Street and 1012 East Bradley Avenue in El Cajon, California. The agreement provides for varying monthly payments beginning December 25, 2019 and ending November 25, 2049. Future minimum lease payments under the agreement are directly associated with the Series A and Series B principal and interest payments as disclosed in Note 9. Total revenues to the LLC from the Charter amounted to \$725,550 during the fiscal year. As part of the lease agreement, a right-of-use asset of \$9,421,360 and an operating lease liability of \$10,085,328 have been presented on the consolidating statement of financial position.

#### 698 West Main Street, LLC

The Charter made lease payments to the new LLC for use of facilities at sites located at 698 W. Main Street in El Cajon, California. Total revenues to the LLC from the Charter amounted to \$204,564. Also during the year ended June 30, 2023, the Charter transferred \$4,618,264 in assets to the LLC related to the property purchase and subsequent loan payoff mentioned at Notes 5 and 6.

#### NOTE 16 - RELATED PARTY TRANSACTIONS (continued)

#### **Patriot Legacy Education Foundation**

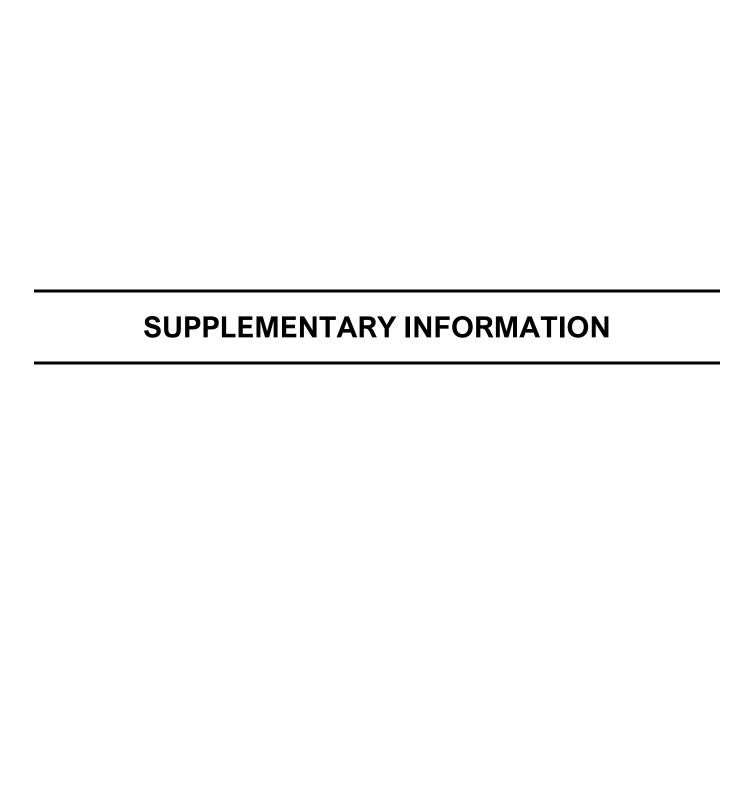
The Patriot Legacy Education Foundation (the "Foundation") is a separate 501(c)(3) public charity that was established as a supporting organization of Literacy First Charter Schools. There were no transactions during the year ended June 30, 2023.

#### **NOTE 17 – SUBSEQUENT EVENTS**

Literacy First Charter Schools has evaluated subsequent events for the period from June 30, 2023 through November 29, 2023, the date the financial statements were available to be issued.

On July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended California Education Code (EC) 47607.4. The EC was amended to add "all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year." As a result, the charter petition end date is extended to June 30, 2027.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.



## LITERACY FIRST CHARTER SCHOOLS LEA ORGANIZATION STRUCTURE JUNE 30, 2023

Literacy First Charter Schools, located in San Diego County, was formed as a nonprofit public benefit corporation on November 30, 2000. The charter school operated by the nonprofit, Literacy First Charter School, was numbered by the State Board of Education as Charter No. 0405. The Charter is authorized to operate as a charter school through the San Diego County Office of Education. During 2022-23, the Charter served approximately 1,972 students in grades TK to 12.

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Name	Office	Term Expiration
Priscilla Schreiber	President	2024
Katina Evans	Vice President	2024
Jason Lewis	Secretary	2024
Barbara Johnson	Trustee	2026
Mathew Simone	Trustee	2026

ADMINISTRATION

Debbie Beyer Executive Director

Steve Robinson
Chief Business Officer

## LITERACY FIRST CHARTER SCHOOLS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2023

	AL	Pass-Through Entity Identifying		Federal
Federal Grantor/Pass-Through Grantor/Program or Cluster	Number	Number	Exp	enditures
U. S. DEPARTMENT OF EDUCATION:				
Passed through California Department of Education:				
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	\$	464,245
COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:				
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425	15547		26,239
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425	15559		968,414
Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	84.425U	10155		11,868
Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve	84.425	15618		3,884
Expanded Learning Opportunities (ELO) Grant GEER II	84.425	15619		20,911
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs	84.425	15620		16,732
Subtotal Education Stabilization Fund Discretionary Grants				1,048,048
Passed through El Dorado SELPA:				
Special Education: IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379		285,544
Total U. S. Department of Education				1,797,837
·				<u> </u>
U. S. DEPARTMENT OF AGRICULTURE:				
Passed through California Department of Education:				
Pandemic EBT Local Administrative Grant	10.649	15644		3,063
Total U. S. Department of Agriculture				3,063
Total Federal Expenditures			\$	1,800,900
•				

The following schedule provides a reconciliation between revenues reported on the statement of activities and the related expenditures reported on the schedule of expenditures of Federal awards. The reconciling amounts represent Federal funds that have been recorded as revenues in a prior year that have been expended by June 30, 2023 or Federal funds that have been recorded as revenues in the current year and were not expended by June 30, 2023.

_	AL Number	Amount
Total Federal Revenues reported in the		
Statement of Activities		\$ 1,727,024
SPED: ARP IDEA Part B, Sec. 611	84.027	73,876
Total Expenditures reported in the Schedule of		_
Expenditures of Federal Awards		\$ 1,800,900

See accompanying note to supplementary information.

## LITERACY FIRST CHARTER SCHOOLS CONSOLIDATING STATEMENT OF FINANCIAL POSITION JUNE 30, 2023

ASSETS	Literacy First Charter School Charter No. 0405		Literacy First Charter School Issuer LLC		698 West Main Street LLC		reet		Consolidated Total	
Current assets										
Cash and cash equivalents	\$	13,177,928	\$	1,011,395	\$	8.729	\$	_	\$	14,198,052
Investments	•	2,014,195	·	-	,	-	·	_	•	2,014,195
Accounts receivable		1,828,664		_		_		_		1,828,664
Prepaid expenses		246,039		-		-		_		246,039
Total current assets		17,266,826		1,011,395		8,729		-		18,286,950
Noncurrent assets										
Right-of-use asset		12,588,739		-		-		(9,421,360)		3,167,379
Deposits		61,000		-		-		(61,000)		-
Capital assets, net		3,843,260		8,021,349		4,655,941		_		16,520,550
Total noncurrent assets		16,492,999		8,021,349		4,655,941		(9,482,360)		19,687,929
Total Assets	\$	33,759,825	\$	9,032,744	\$	4,664,670	\$	(9,482,360)	\$	37,974,879
LIABILITIES AND NET ASSETS										
Current liabilities	\$	1 507 026	Φ	64 000	\$		φ	(64,000)	φ	1 507 026
Accounts payable Deferred revenue	Ф	1,507,036	\$	61,000	Ф	-	\$	(61,000)	\$	1,507,036
		3,237,279		230.000		-		-		3,237,279
Bonds payable, current portion  Total current liabilities		4 744 245		291,000				(61.000)		230,000
Noncurrent liabilities		4,744,315		291,000				(61,000)		4,974,315
		13,381,630						(10 005 220)		3,296,302
Operating lease liability Bonds payable, net, less current portion		13,301,030		10,449,830		-		(10,085,328)		10,449,830
Total noncurrent liabilities		13,381,630		10,449,830		<u>-</u> _		(10,085,328)		13,746,132
Total liabilities		18,125,945		10,449,630		<u>-</u> _		(10,065,326)		18,720,447
rotal liabilities		10,120,940		10,740,030		<u>-</u> _		(10,140,320)		10,720,447
Net assets										
Without donor restrictions		15,633,880		(1,708,086)		4,664,670		663,968		19,254,432
Total net assets		15,633,880		(1,708,086)		4,664,670		663,968		19,254,432
Total Liabilities and Net Assets	\$	33,759,825	\$	9,032,744	\$	4,664,670	\$	(9,482,360)	\$	37,974,879

## LITERACY FIRST CHARTER SCHOOLS CONSOLIDATING STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

	Literacy First Ch Without Donor Restrictions	narter School (Ch With Donor Restrictions			Eliminations	Consolidated Total	
SUPPORT AND REVENUES							
Federal and state support and revenues							
Local control funding formula, state aid	\$ 17,011,711	\$ -	\$ 17,011,711	\$ -	\$ -	\$ -	\$ 17,011,711
Federal revenues	1,727,024	-	1,727,024	-	=	-	1,727,024
Other state revenues	6,592,200	-	6,592,200				6,592,200
Total federal and state support and revenues	25,330,935	-	25,330,935				25,330,935
Local support and revenues							
Payments in lieu of property taxes	4,540,995	=	4,540,995	=	=	=	4,540,995
Loss on sale of fixed assets	(3,062,829)	-	(3,062,829)	-	-	-	(3,062,829)
Rental income	-	=	-	723,813	188,430	(912,243)	=
Investment income, net	207,890	=	207,890	=	=	=	207,890
Other local revenues	513,498	=	513,498	1,737	16,134	(17,871)	513,498
Total local support and revenues	2,199,554	-	2,199,554	725,550	204,564	(930,114)	2,199,554
Donor restrictions satisfied	232,551	(232,551)	-			<u>-</u>	<u>-</u>
Total Support and Revenues	27,763,040	(232,551)	27,530,489	725,550	204,564	(930,114)	27,530,489
EXPENSES							
Program services	20,708,180	_	20,708,180	969,777	158,158	(1,576,211)	20,259,904
Management and general	6,207,455	-	6,207,455	142	-	(17,871)	6,189,726
Total Expenses	26,915,635	-	26,915,635	969,919	158,158	(1,594,082)	26,449,630
OTHER ITEMS							
	(4,618,264)		(4,618,264)		4,618,264		
Interagency asset transfer	(4,010,204)	<del>-</del>	(4,010,204)	<del>-</del>	4,010,204	<del>-</del>	
CHANGE IN NET ASSETS	(3,770,859)	(232,551)	(4,003,410)	(244,369)	4,664,670	663,968	1,080,859
Net Assets - Beginning	19,799,427	232,551	20,031,978	(1,463,717)			18,568,261
Prior period restatement	(394,688)	-	(394,688)	-			(394,688)
Net Assets - Beginning, as restated	19,404,739	232,551	19,637,290	(1,463,717)			18,173,573
Net Assets - Ending	\$ 15,633,880	\$ -	\$ 15,633,880	\$ (1,708,086)	\$ 4,664,670	\$ 663,968	\$ 19,254,432

	Second Period Report Annual Report		
	Classroom-Based		
Grade Span			
Regular			
Kindergarten through third	628.57	629.12	
Fourth through sixth	454.14	453.10	
Seventh through eighth	243.89	242.05	
Ninth through twelfth	274.64	275.04	
Total Average Daily Attendance -			
Classroom-Based	1,601.24	1,599.31	
	Nonclassroom-Based		
Grade Span		_	
Regular			
Kindergarten through third	188.81	188.08	
Fourth through sixth	91.74	91.53	
Seventh through eighth	25.84	25.88	
Ninth through twelfth			
Total Average Daily Attendance -			
Nonclassroom-Based	306.39	305.49	
Total Average Daily Attendance	1,907.63	1,904.80	

## LITERACY FIRST CHARTER SCHOOLS SCHEDULE OF INSTRUCTIONAL TIME FOR THE YEAR ENDED JUNE 30, 2023

Grade Level	Minutes Requirement	2022-23 Instructional Minutes	2022-23 Number of Days	Status
Kindergarten	36,000	36,600	181	Complied
Grade 1	50,400	60,475	181	Complied
Grade 2	50,400	60,475	181	Complied
Grade 3	50,400	60,475	181	Complied
Grade 4	54,000	60,475	181	Complied
Grade 5	54,000	60,475	181	Complied
Grade 6	54,000	61,380	181	Complied
Grade 7	54,000	62,990	181	Complied
Grade 8	54,000	62,990	181	Complied
Grade 9	64,800	65,100	181	Complied
Grade 10	64,800	65,100	181	Complied
Grade 11	64,800	65,100	181	Complied
Grade 12	64,800	65,100	181	Complied

# LITERACY FIRST CHARTER SCHOOLS RECONCILIATION OF FINANCIAL REPORT – ALTERNATIVE FORM WITH AUDITED FINANCIAL STATEMENTS JUNE 30, 2023

June 30, 2023, fund balance/net position on the Financial Report -		
Alternative Form (Charter School Unaudited Actuals)		24,180,279
Adjustments:		
Increase (decrease) in total net assets:		
Fair value adjustment to cash in county treasury		(77,133)
Remove issuance costs for past debt currently defeased		(394,688)
Reclass capital outlay expenses to capital asset additions		18,510
Lease expense for implementation of lease standard ASC 842		(718,330)
Reclass state funding from revenue to deferred revenue for		
conditional contribution treatment under FASB		(2,756,494)
Transfer of assets to 698 West Main Street LLC		(4,618,264)
Net adjustments		(8,546,399)
June 30, 2023, net assets per audited financial statements	\$	15,633,880

The reconciliation is for Literacy First Charter School and does not include Literacy First Charter School Issuer, LLC or 698 West Main Street LLC. Refer to consolidating financial statements for charter-specific activity and balances.

## LITERACY FIRST CHARTER SCHOOLS NOTE TO THE SUPPLEMENTARY INFORMATION JUNE 30, 2023

#### **NOTE 1 – PURPOSE OF SCHEDULES**

#### A. LEA Organization Structure

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

#### B. Schedule of Expenditures of Federal Awards

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Organization and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The Organization has not elected to use the 10 percent de minimis indirect cost rate.

#### C. Consolidating Financial Statements

The consolidating financial statements, which include the consolidating statements of financial position and activities, provide information supporting the amounts for each reporting unit and/or entity, as well as eliminations, incorporated in Literacy First Charter Schools' consolidated financial statements.

#### D. Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

#### E. Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered per grade level by the Literacy First Charter School and whether the Charter complied with the provisions of *Education Code Section* 47612.5.

#### F. Reconciliation of Financial Report – Alternative Form with Audited Financial Statements

This schedule provides the information necessary to reconcile fund balance reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets on the audited financial statements.



# REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditors' Report

To the Board of Directors of Literacy First Charter Schools El Cajon, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the consolidated financial statements of Literacy First Charter Schools (the "Organization") as of and for the year ended June 30, 2023, and the related notes to the consolidated financial statements, which collectively comprise the Organization's basic financial statements and have issued our report thereon dated November 29, 2023.

#### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the consolidated financial statements, we considered the Organization's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs as Finding 2023-001 that we consider to be material weaknesses.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Organization's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Literacy First Charter Schools' Response to Findings**

histy White, Inc.

Government Auditing Standards requires the auditor to perform limited procedures on Literacy First Charter Schools' response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs as the corrective action plan. The Organization's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

San Diego, California November 29, 2023

## REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

To the Board of Directors of Literacy First Charter Schools El Cajon, California

#### Report on Compliance for Each Major Federal Program

#### **Opinion on Each Major Federal Program**

We have audited Literacy First Charter Schools' compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Literacy First Charter Schools' major federal programs for the year ended June 30, 2023. Literacy First Charter Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Literacy First Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

#### **Basis for Opinion on Each Major Federal Program**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Literacy First Charter Schools and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of Literacy First Charter Schools' compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Literacy First Charter Schools' federal programs.

### **Auditor's Responsibilities for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Literacy First Charter Schools' compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Literacy First Charter Schools' compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and
  perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
  evidence regarding Literacy First Charter Schools' compliance with the compliance requirements referred to
  above and performing such procedures as we consider necessary in the circumstances.
- Obtain an understanding of Literacy First Charter Schools' internal control over compliance relevant to the
  audit in order to design audit procedures that are appropriate in the circumstances, and to test and report on
  internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing
  an opinion on the effectiveness of Literacy First Charter Schools' internal control over compliance.
  Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

# Report on Internal Control Over Compliance (continued)

histy white, Inc.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

San Diego, California November 29, 2023

### REPORT ON STATE COMPLIANCE

Independent Auditors' Report

To the Board of Directors of Literacy First Charter Schools El Cajon, California

## **Report on State Compliance**

### **Opinion on State Compliance**

We have audited Literacy First Charter Schools' compliance with the requirements specified in the 2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, applicable to Literacy First Charter Schools' state program requirements for the fiscal year ended June 30, 2023.

In our opinion, Literacy First Charter Schools complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2023. as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

## **Basis for Opinion on State Compliance**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Literacy First Charter Schools and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Literacy First Charter Schools' compliance with the compliance requirements referred to above.

## **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Literacy First Charter Schools' state programs.

## Auditor's Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Literacy First Charter Schools' compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Literacy First Charter Schools' compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Literacy First Charter Schools' compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Literacy First Charter Schools' internal control over compliance relevant to the
  audit in order to design audit procedures that are appropriate in the circumstances and to test and report on
  internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of
  expressing an opinion on the effectiveness of Literacy First Charter Schools' internal control over compliance.
  Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Literacy First Charter Schools' compliance with the state laws and regulations to the following items:

Description	<b>Procedures Performed</b>	
School Districts, County Offices of Education and Charter Schools		
California Clean Energy Jobs Act	Yes	
After/Before School Education and Safety Program	Not applicable	
Proper Expenditure of Education Protection Account Funds	Yes	
Unduplicated Local Control Funding Formula Pupil Counts	Yes	
Local Control and Accountability Plan	Yes	
Independent Study-Course Based	Not applicable	
Immunizations	Yes	
Educator Effectiveness	Yes	
Expanded Learning Opportunities Grant (ELO-G)	Yes	
Career Technical Education Incentive Grant	Not applicable	
Transitional Kindergarten	Not applicable	
Charter Schools		
Attendance	Yes	
Mode of Instruction	Yes	
Nonclassroom-Based Instruction/Independent Study	Yes	
Determination of Funding for Nonclassroom-Based Instruction	Not applicable	
Annual Instructional Minutes – Classroom Based	Yes	
Charter School Facility Grant Program	Yes	

The term "Not Applicable" is used above to mean either the Charter did not offer the program during the current fiscal year or the program applies to a different type of local education agency.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

## **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

San Diego, California November 29, 2023

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# SCHEDULE OF FINDINGS AND QUESTIONED COSTS

# LITERACY FIRST CHARTER SCHOOLS SUMMARY OF AUDITORS' RESULTS FOR THE YEAR ENDED JUNE 30, 2023

Financial Statements	
Type of auditors' report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	Yes
Noncompliance material to financial statements noted?	None
Federal Awards Internal control over major program:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None Reported
Type of auditors' report issued:	Unmodified
Any audit findings disclosed that are required to be reported in accordance	
with Uniform Guidance 2 CFR 200.516(a)?	No
Identification of major programs:	
AL Number(s) Name of Federal Program or Cluster	
84.425, 84.425U Education Stabilization Fund (ESF) Discretionary Grants	
Dollar threshold used to distinguish between Type A and Type B programs:	\$ 750,000
Auditee qualified as low-risk auditee?	No
State Awards Internal control over state programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Any audit findings disclosed that are required to be reported in accordance with	
2022-23 Guide for Annual Audits of California K-12 Local Education Agencies?	No
Type of auditors' report issued on compliance for state programs:	Unmodified

All audit year findings, if any, are assigned an appropriate finding code as follows:

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

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## FINDING 2023-001: FINANCIAL STATEMENT REPORTING (30000) – Material Weaknesses

**Criteria:** Financial controls for best business practices should include reconciliation and review of all balance sheet accounts, and proper monitoring and oversight related to these functions. It is management's responsibility to ensure financial statements are compliant with generally accepted accounting principles (GAAP) applicable to nonprofit organizations, including principles of consolidation and implementation of new accounting standards. The new accounting pronouncement issued by FASB, ASU No. 2016-02, Leases (Topic 842) is applicable to any entity that enters into a lease.

**Condition:** Audit adjustments were necessary to properly report cash with fiscal agent, capital assets, deferred revenue, deferred rent, beginning net assets, and bonded debt. Additionally, the Organization did not record balances relating to the new FASB standard on leases (ASC 842) which includes a right-of-use asset and related lease liability be recognized for all lease agreements.

**Cause**: Review and reconciliation of balance sheet accounts were not completed. Adjustments related to ASC 842 were not considered during the closing process.

**Effect:** The financial statements were not correct as reported by management. Several audit adjustments were necessary to adequately report the consolidated financial statements and recognize the new lease standard under ASC 842. The Organization may not have financial statements compliant with GAAP with regards to consolidated financial statements with all related entities.

**Repeat Finding:** Yes, refer to Finding 2022-001.

**Recommendation:** We recommend that account balances are reconciled at year-end. This may include maintaining supplemental schedules for bonded debt issuances and related repayment schedule, listing of capital assets and related depreciation, bank statements for funds held with a fiscal agent, etc. Management should also evaluate all lease agreements and review the new FASB lease standard.

Corrective Action Plan: The cause of this finding is related to audit adjustments in the following areas: CalSTRS On Behalf payments, the Fair Market Value adjustment of our deposits in the San Diego County Treasury, the sale and purchase of property, applying the new FASB rules to our leases, the issue of not having the ideal codes available in PeopleSoft, and our bond principal and interest payments. As the school completes its year-end reconciliation process for fiscal year 2023-24 and beyond, school personnel will complete the following actions in addition to their previous year-end reconciliation procedures. School personnel will contact the San Diego County Office of Education's (SDCOE) CalSTRS agent to obtain the school's CalSTRS On Behalf payment totals so we can include this amount in our CalSTRS reconciliation. School personnel will contact SDCOE's Fiscal Services department to obtain the school's portion of the adjusted Fair Market Value of the investments SDCOE makes with the deposits it holds in the San Diego County Treasury so we can include this amount in our Cash and Cash Equivalents reconciliation. School personnel will communicate with our auditors regarding accounting codes that are not available to us within the PeopleSoft system to reach agreement on the use of alternative codes so we avoid future audit adjustments of this type for items such as fixed assets purchased with restricted revenue and the carry over of restricted revenue. School personnel will use the updated lease schedule prepared in conjunction with our auditors during the 2022-23 audit process, to properly account for our leases under the new FASB rules. When school personnel reconcile the principal and interest payments on our bonds, we will include a review of the Debt Service Requirements document provided by our auditors in addition to our annual review of US Bank (our bond trustee) statements as of June 30. School personnel will communicate with our auditors during the year-end reconciliation process any questions we have related to CalSTRS, County Treasury Fair Market Value, unavailable accounting codes in PeopleSoft, accounting for our leases under the new FASB rules, bond principal and interest payments, and the accounting for the purchase and/or sale of property (none of which is anticipated for fiscal year 2023-24), or any other year-end reconciliation questions.

# LITERACY FIRST CHARTER SCHOOLS FEDERAL AWARD FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2023

There were no audit findings and questioned costs related to federal awards for the year ended June 30, 2023.

# LITERACY FIRST CHARTER SCHOOLS STATE AWARD FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2023

There were no audit findings and questioned costs related to state awards for the year ended June 30, 2023.

# LITERACY FIRST CHARTER SCHOOLS SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2023

### FINDING 2022-001: FINANCIAL STATEMENT REPORTING (30000)

**Criteria:** Financial controls for best business practices should include reconciliation and review of all balance sheet accounts, and proper monitoring and oversight related to these functions. It is management's responsibility to ensure financial statements are compliant with generally accepted accounting principles (GAAP) applicable to nonprofit organizations, including principles of consolidation and implementation of new accounting standards. The new accounting pronouncement issued by FASB, ASU No. 2016-02, Leases (Topic 842) is applicable to any entity that enters into a lease. For not-for-profit entities that have issued or are conduit bond obligors for securities traded, listed or quoted on an exchange or an over-the-counter market, the new lease standard is effective in the fiscal year beginning after December 15, 2020 (or in the 2020-21 fiscal year for entities with a June 30 year-end).

**Condition:** Audit adjustments were necessary to properly report cash with fiscal agent, capital assets, deferred revenue, deferred rent, beginning net assets, and bonded debt. The Organization may potentially have unrecorded balances relating to the new FASB standard on leases, which include a right-of-use asset and related lease liability for all lease agreements, if implementation is deemed necessary for the 2021-22 fiscal year.

Cause: Review and reconciliation of balance sheet accounts were not completed.

**Effect:** The financial statements were not correct as reported by management. Several audit adjustments were necessary to adequately report the consolidated financial statements. The Organization may not have financial statements compliant with GAAP with regards to consolidated financial statements with all related entities.

Repeat Finding: This is not a repeat finding.

**Recommendation:** We recommend that account balances are reconciled at year-end. This may include maintaining supplemental schedules for bonded debt issuances and related repayment schedule, listing of capital assets and related depreciation, bank statements for funds held with a fiscal agent, etc. Management should also review the new FASB lease standard, consult with its bond counsel, and consider whether implementation is required prior to the 2022-23 fiscal year given its possible consideration as a "conduit bond obligor."

Corrective Action Plan: The main causes of this finding relate to the audit adjustments pertaining to the accounting of revenue that is carried over year to year and to reconciling the books between the school and its LLC. The Literacy First Charter Schools Chief Business Officer and Accounting Manager will review the recent FASB regulations related to federal and state revenue that is carried over year to year to ensure we account for that carry over revenue correctly and will review our accounting plan for this revenue with our auditors prior to the close of fiscal year 2022-23. During the 2021-22 audit, Literacy First Charter School's Chief Business Officer and Accounting Manager worked closely with their current auditors to complete the reconciliation of the books between the school and its LLC that began under the school's previous auditor. This process has been completed with the 2021-22 audit and further audit adjustments of this nature are not expected.

Current Status: Not Implemented. Refer to Finding 2023-001.

# LITERACY FIRST CHARTER SCHOOLS SCHEDULE OF PRIOR AUDIT FINDINGS, continued FOR THE YEAR ENDED JUNE 30, 2023

### FINDING 2022-002: NONCLASSROOM-BASED INSTRUCTION/INDEPENDENT STUDY (60000)

**Criteria:** Charter schools may only claim average daily attendance for pupils who are residents of the county in which the apportionment claim is reported, or who are residents of a county immediately adjacent to the county in which the apportionment claim is report as stated by California Education Code 51747.3(b).

**Condition:** One out of twenty students tested for Nonclassroom-based Instruction/Independent Study did not live in San Diego County or in an immediately adjacent county.

**Effect:** The Charter is not in compliance with State requirements.

Cause: Clerical oversight.

**ADA Impact:** At the P2 reporting period, ADA was overstated by 0.96.

**Questioned Cost:** \$9,722 calculated as an overstatement of 0.96 P-2 ADA for grade span TK/K – 3 multiplied by the 2021-22 derived value of ADA by grade span of \$10,127.

Repeat Finding: This is not a repeat finding.

**Recommendation:** We recommend that the Charter review independent study agreements and student information to ensure all students live within San Diego County or in an immediately adjacent county.

Corrective Action Plan: The enrollment causing this finding was with Literacy First Charter Schools' Freedom Academy home school program. To ensure this program does not enroll a future student who resides outside of San Diego County, the Freedom Academy Office Manager will analyze all applications for compliance with the residency requirements. Once the Office Manager determines an application is valid, he/she will submit the application to the lead administrator of the Freedom Academy program for further review and quality control, specifically in relation to the residency requirement. Prior to the enrollment at the heart of this finding, the lead administrator was the only Freedom Academy personnel who checked applications for compliant zip codes. There are now two personnel specifically monitoring such compliance. These procedures were put in place in the spring of 2022 upon learning of the errant enrollment and remain in place.

Current Status: Implemented.